

### **ACTIVITY 3**

#### **Theoretical Evaluation and Application to Multicultural Education** **(100 points)**

While many of the theoretical frameworks in the fields of education, psychology, anthropology, and sociology contain similarities, many of the facets of these frameworks can be quite different from one another. The underlying foundation, the inherent paradigms, the objectives, goals, and even foci of these various theories are varied in nature. For example, major social learning theories, developed by Bandura and by Vygotsky, are clear illustrations of theories that have similarities in their foundation but differences in their explanations. The wide array of theoretical explanations and applications in the field of multicultural education provide for a vast opportunity of discussion and evaluation.

This assignment requires significant critical thinking skills in the realm of theoretical application. This Theoretical Evaluation and Application assignment provides the opportunity to:

1. Examine the history and purpose of multicultural education in society.
2. Evaluate the interaction between social context, management and organization of culturally diverse classrooms, and the society at large.
3. Survey the different types of studies created, and evidence provided, by social scientists (psychologists, sociologists, and anthropologists) seeking to shed light on multicultural issues and their implications in special education.
4. Evaluate relevant theoretical perspectives that contribute to multicultural education
5. Examine knowledge, paradigms, and perspectives on the United States and the world to deal effectively with both the challenges and opportunities of diversity in the realm of education.
6. Analyze the concepts, paradigms, and explanations needed to become effective practitioners in culturally, racially, and linguistically diverse educational settings.
7. Examine the existence of inequality in educational settings

For this assignment, please develop a research-based paper that includes:

- 1. An introductory overview of the two theoretical frameworks.**
- 2. A detailed and thorough evaluation of two theoretical frameworks from any of the following fields of study: education, psychology, sociology, and anthropology.**
- 3. A detailed rationale for choosing these particular theoretical frameworks.**
- 4. A detailed and thorough discussion of how these two frameworks could be applied to explain and address a particular issue in multicultural education (this chosen issue must be significantly different from your chosen issue in Activity 1).**
- 5. At least 10 peer-reviewed references listed in APA 6th edition format.**

Some examples of theoretical frameworks (not an exhaustive list):

- Vygotsky's Sociocultural Theory
- Bandura's Social Learning Theory
- Chomskyan Language Theory
- Critical Race Theory

- Social Dominance Theory
- Theories of Prejudice
- Multicultural Counseling Theory
- Social Identity Theory
- Ambivalence-Amplification Theory
- Curriculum Theory
- Feminist Theory
- Cognitive Theory
- Cultural-Historical Theory
- Domain Identification Theory
- Organizational Theory
- Change Theory
- Critical Theory
- Discourse Theory
- Bronfenbrenner's Ecological Theory

### **Grading Rubric: Theoretical Evaluation and Application to Multicultural Education**

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- Introduction: Theoretical Frameworks (1 page) (5 points)**
- Provide a summary of the basic concepts and assumptions of each theory
  - Identify the field of study from which the theories originated
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- Evaluation: Theoretical Frameworks (3 pages) (25 points)**
- Evaluate the theoretical frameworks
  - Examine the similarities and differences between the theories
  - Analyze the evidence-based strengths and weaknesses of the theories
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- Rationale: Theoretical Frameworks (2 pages) (10 points)**
- Detail your rationale for selecting these two theories
  - Provide evidence-based information along with personal experience and anecdotal information to support your theory choices
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- Application: Multicultural Education (4 pages) (35 points)**
- Provide a detailed discussion of how each theory could be applied to an issue in multicultural education
  - Provide an evidence-based discussion to detail how both theories could explain the underlying, historical foundation of this issue
  - Provide an evidence-based discussion to detail how both theories could address (or attempt to solve) this issue
  - Discuss the barriers that might prevent a resolution to this issue
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- References (10 points)**
- Utilize at least 10 peer-reviewed references
  - List these references in APA 6<sup>th</sup> edition format

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**Professional Writing (15 points)**

- Appropriate use of APA 6<sup>th</sup> edition style in writing and citing references
- Appropriate grammar/syntax/punctuation
- Absence of typographical and spelling errors
- Appropriate title page
- Adherence to page length requirements
- Adherence to section requirements

Objectives #1, #3, #8, #9, #11, #12, #15